**Introduction (Peter Smith – 100 words)**
The shared philosophical strategy that combines bilingual education program which promotes the development of two languages and English as a Second Language programs could have some similarities in terms of teaching strategies. Both focus on teaching language to students. They both focus on developing language skills for reading and writing.

 **Body (Joe Wilson – 100)**
English Language Learner needs to learn English in an appropriate learning environment. Special education is different and some of the teaching strategies are different from teaching strategies in language. There are many levels in special education so it requires the gamut of teaching strategies to accommodate the students’ learning disabilities. Funding could be a greatest advantage in combining special education with bilingual education and English as a second language program. Special education gets a greater amount of funding than bilingual education and ESL. The pedagogical ideals and teaching strategies that are used in all three programs could benefit the students.

**(Susan Jimenez – 100)**
Funding could be a greatest advantage in combining special education with bilingual education and English as a second language program. Special education gets a greater amount of funding than bilingual education and ESL. The pedagogical ideals and teaching strategies that are used in all three programs could benefit the students. Funding could be a greatest advantage in combining special education with bilingual education and English as a second language program. Special education gets a greater amount of funding than bilingual education and ESL. The pedagogical ideals and teaching strategies that are used in all three programs could benefit the students.

 **Conclusion (Susan Jimenez – 100)**
The three programs used to assist English Language Learner students are easy to use. They are meaningful teaching strategies that promote cognitive development through practical and easy to understand teaching strategies. The English Language Learner and Special Education departments can collaborate with each other through Professional Learning Community learning environments.