**Supreme Court Essay- 300 Words (150 Points)**

**Student Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(First & Last Name)**

**Period: \_\_\_\_\_**

**Write the number of words that is used in the essay \_\_\_\_\_\_\_\_\_\_\_\_/300 (Must *write the number of words used in the essay). Stay within 10 (+/-) of the 300 words to get a good grade.***

**Do not write on the check list below. It will be used by the teacher.**

**Put the Essay in the following order**
1. \_\_\_\_Check List Page = **5 Points**
2. \_\_\_\_Cover Page (APA format – Aligned to the center) = **5 Points**
3. \_\_\_\_Introduction (One complete paragraph with 50 words) = **20 points**
4. \_\_\_\_ Body (2-3 Complete paragraphs with 200 words) = **60 Points**
5. \_\_\_\_Conclusion (One complete paragraph with 50 words) = **20 Points**
6. \_\_\_\_ Reference Page (Aligned to the top) = **10 Points**

9. **Format** (Use the correct format below) = **30 Points Total**

\_\_\_\_Times New Roman (5 Points)

\_\_\_\_Space 1 ½ (5 Points)

\_\_\_\_Font Size 12 Do not use different font sizes for sub-headings. (5 Points)

\_\_\_\_\_ Used 300 words (must write the number on top) 15 Points

**Total Points \_\_\_\_\_\_\_\_\_/150**

***Important Note: It is the student’s responsibility to type and print this assignment. Students that do not have a computer and printer at home will need to make time (student’s own time and not during class time) to go to the computer lab or library to type and print this assignment. The instructor will not allow a student to go to the lab or library to print their work on the day the assignment is due. No exceptions!***

Student’s Full Name (Example: Joe Smith)

Knight High School

Supreme Court Case and Date on the Case

Period (Example: Period 1)

Date (Example: October 8, 2015)

**Introduction (51 Words)**

 Matthew N. Fraser, a student at Bethel High School, was suspended for three days for delivering an obscene and provocative speech to the student body. In this speech, he nominated his fellow classmate for an elected school office. The Supreme Court held that his free speech rights were not violated.

**Body (197 Words)**

 Respondent public high school student (hereafter respondent) delivered a speech nominating a fellow student for a student elective office at a voluntary assembly that was held during school hours as part of a school-sponsored educational program in self-government, and that was attended by approximately 600 students, many of whom were 14-year-olds. During the entire speech, respondent referred to his candidate in terms of an elaborate, graphic, and explicit sexual metaphor. Some of the students at the assembly hooted and yelled during the speech, some mimicked the sexual activities alluded to in the speech, and others appeared to be bewildered and embarrassed. Prior to delivering the speech, respondent discussed it with several teachers, two of whom advised him that it was inappropriate and should not be given. The morning after the assembly, the Assistant Principal called respondent into her office and notified him that the school considered his speech to have been a violation of the school's "disruptive conduct rule," which prohibited conduct that substantially interfered with the educational process, including the use of obscene, profane language or gestures. Respondent was given copies of teacher reports of his conduct, and was given a chance to explain his conduct.

**Conclusion (54 Words)**

 After he admitted that he deliberately used sexual innuendo in the speech, he was informed that he would be suspended for three days, and that his name would be removed from the list of candidates for graduation speaker at the school's commencement exercises. Review of the disciplinary action through petitioner School District's grievance procedures.

**References**

Duckworth A. (2009) Research on 'Civil Liberties Cases' N.p., 05 Oct. 2009. Web. 17 May 2015.

Graham, D. (2014) Supreme Court cases that Affect Public Schools. Department of Psychology, University of Partridge; Deanna Meyer, Department of Education, University of Fremburg.

Hanford, E. "Important Supreme Court Cases'" Retrieved from <http://www.supremecourt.gov/>

Tomasulo, D. (2015) "Supreme Court Cases: What case is important?" Legal Today. N.p., 08